



Langford Village CP School

Year 2 Curriculum Map

Autumn Term 2025

English

Children explore The Owl Who Was Afraid of the Dark, The Owl and the Pussycat, The Great Fire of London, and My Christmas Star. They develop reading fluency, comprehension, and vocabulary through storytelling, poetry, and historical texts, while practising sentence writing, punctuation, and sequencing events.

Mathematics

Children build confidence in place value and number facts within 20. They use tools like the Rekenrek to subitise, compare numbers, and explore odd/even patterns. They practise addition and subtraction strategies and begin to describe and sort 2D and 3D shapes using mathematical language.

Science

Children study plants by identifying parts, observing growth, and understanding basic needs. Later in the term, they learn about animals including humans - exploring life cycles, body parts, and how to stay healthy, with hands-on investigations and simple data recording.

PE

Children build fundamental movement skills such as balancing, jumping, and throwing, improving agility and confidence in physical activity.

History

Children investigate The Gunpowder Plot, learning about key figures, events, and why it is remembered today. They use timelines, sources, and storytelling to build historical understanding and begin comparing past and present.

Computing

Children learn to log on and navigate digital devices safely. They explore online safety by recognising trusted adults and responsible behaviour. They begin using spreadsheets to organise simple data, laying foundations for digital literacy and problem-solving.

Art and DT

In art, children explore craft and design through the Map It Out unit, using collage and mixed media to represent places. In DT, they design and build a chair for Baby Bear, learning about stability, joining techniques, and evaluating their work.

Geography

Children explore rivers, learning to identify features such as source, flow, and mouth. They use maps and simple fieldwork skills to understand how rivers shape the landscape and support habitats and communities.

PSHE/RSE

Through Jigsaw units Being Me in My World and Celebrating Difference, children learn about belonging, emotions, and respectful relationships. They explore how to be kind, recognise differences, and build a positive classroom community.

Music

Through KAPOW units Musical Me and Space, children explore pulse, rhythm, and tempo. They experiment with dynamics and timbre, respond to music through movement and voice, and begin composing simple motifs to express ideas.

R.E

Children explore Christian and Jewish beliefs by asking "Who should you follow?" and "Do religious symbols mean the same to everyone?" They learn about leaders, symbols, and celebrations, developing respect and understanding of different faiths and values.